



Subject:	Textiles
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Head of Department:	Mrs Plowman
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Year:	Seven
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Curriculum organisation
Students are taught in mixed form groups of 18-22 students for two lesson per week. Pupils work on a carousel system and rotate between Food, Product Design and Textiles

How will your daughter be learning?	
<p>Textiles will consist of a Design and Manufacture task supported with theory work;</p> <p>Gadget bag</p> <ul style="list-style-type: none"> • Workshop Health and Safety – Introduction to textiles and sewing machines • Analysis – Investigations and researching skills – various fibre sources, recycling ,sustainability, existing products • Manufacturing an upcycled storage bag with zip: • Cutting templates • Learning how to identify and use specialist equipment • Inserting a zipper • Utilising machine embroidery stitches to decorate • Evaluating and testing finished products 	<ul style="list-style-type: none"> • Whole class discussion • Pair work • Problem-solving tasks • Practical based activities in a workshop environment • Using Computer Aided Design (2D Design) to design initials • Using modern materials (glow threads) to create identity and consider other applications • Extended writing tasks and projects

Equipment needed for lessons	What can you do to support your daughter?
<ul style="list-style-type: none"> • Standard school stationery • Coloured pencils • Black fine liner pen • Calculator • A3 Folder purchased through school £1.50 	<ul style="list-style-type: none"> • Talk to her about the projects in Design and Technology • Tell her about how technology has changed your own lives • Discuss how similar products work and think about how they can be improved • Visit design related exhibitions at local galleries and museums • Watch “how it’s made”, Sewing Bee etc. on television • Provide her with constructive advice regarding how she could improve her written and design work.

How will learning be assessed and progress measured?	Extension & Enrichment opportunities
<ul style="list-style-type: none"> • Baseline assessment in Autumn half-term 1 • Students will peer-mark some exercises • Practical outcomes that have been manufactured in school • Key homework tasks will be graded using the WKGS Grading Criteria 	<ul style="list-style-type: none"> • Lunch time Design and Technology Seasonal Club • Weekend enrichment opportunities offered through WKGS Gifted and Talented • The department offers taster sessions for parents. Dates and details are published in the parents weekly newsletter

If you have any questions about this Learning Overview, please contact the named Head of Department above.