



<b>Subject:</b>	MUSIC
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<b>Head of Department:</b>	Mrs J Williams
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<b>Year:</b>	Seven
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<b>Curriculum organisation</b>
Students are taught in form groups of 28-30 students for one lesson per week.

<b>What topics will your daughter be studying this year?</b>			<b>How will your daughter be learning?</b>
<b>Autumn Term</b> <ul style="list-style-type: none"> <li>• The Elements of Music</li> <li>• Keyboard skills</li> <li>• Singing in 2 parts and rounds</li> <li>• Instruments of the Orchestra</li> <li>• Whole Year Group Performance (vocal with instrumentalists)</li> </ul>	<b>Spring Term</b> <ul style="list-style-type: none"> <li>• Rhythm – pulse, note values and time signatures</li> <li>• Pitch – treble and bass clef</li> <li>• Singing continued (linked to topics)</li> <li>• Keyboard skills continued</li> <li>• Music from China – sounds and composition</li> </ul>	<b>Summer Term</b> <ul style="list-style-type: none"> <li>• Chromaticism and Ostinato – including keyboard performance</li> <li>• Vocal performance: ‘Catch a Falling Star’ percussion</li> <li>• Italian terms</li> <li>• ‘Carnival of the Animals’ – listening and song composition</li> </ul>	<ul style="list-style-type: none"> <li>• Whole class discussion</li> <li>• Pair work on keyboards</li> <li>• Group work in composition</li> <li>• Listening</li> </ul>

<b>Equipment needed for lessons</b>	<b>What can you do to support your daughter?</b>
<ul style="list-style-type: none"> <li>• Standard school stationery</li> <li>• Pair of mini earphones for keyboard work</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage her to listen to a wide range of music</li> <li>• Go to a concert!</li> </ul>

<b>How will learning be assessed and progress measured?</b>	<b>Extension &amp; Enrichment opportunities</b>
<ul style="list-style-type: none"> <li>• Baseline assessment in Autumn half-term 1</li> <li>• Students will peer-mark some activities</li> <li>• Tasks will be graded using the WKGS Grading Criteria</li> <li>• Target sheets to show progress</li> </ul>	<ul style="list-style-type: none"> <li>• Perform as a year group</li> <li>• Join Pop Choir or Junior Players</li> <li>• Attend lunchtime recitals at school</li> </ul>

If you have any questions about this Learning Overview, please contact the named Head of Department above.