



<b>Subject:</b>	Spanish
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<b>Head of Department:</b>	Mrs Sarah Jennings
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<b>Year:</b>	Seven
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<b>Curriculum organisation</b>
Students are taught in form groups of 28-30 students for two lessons a week for half the year (split into 2 blocks of 9-10 weeks)

<b>What topics will your daughter be studying this year?</b>		<b>How will your daughter be learning?</b>
<p style="text-align: center;"><b>First Rotation: School</b></p> <ul style="list-style-type: none"> <li>• School subjects</li> <li>• Days of the week</li> <li>• Opinions of teachers</li> <li>• Opinions of school subjects</li> <li>• Snacks</li> <li>• Money</li> <li>• Numbers up to 100</li> </ul> <p style="text-align: center;"><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Present tense: - First – third person singular forms of AR, -ER and –IR verbs</li> <li>• Gender of nouns</li> <li>• Adjective agreements</li> <li>• Verb: gustar</li> <li>• Connectives: con, pero, porque, y, también</li> <li>• Negatives</li> </ul>	<p style="text-align: center;"><b>Second Rotation : Family</b></p> <ul style="list-style-type: none"> <li>• Family members</li> <li>• Household pets</li> <li>• Colours</li> <li>• Physical descriptions</li> <li>• Hair and eyes</li> </ul> <p style="text-align: center;"><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Irregular verb: tener – to have</li> <li>• Possessive adjectives</li> <li>• Adjective agreements (revision)</li> <li>• Irregular verb: ser – to be</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of vocabulary using power points</li> <li>• Practise using vocab with power points, games, worksheets, role plays</li> <li>• Pair work</li> <li>• Listening and Reading activities using Mira Express 1, Listos, Board Works and departmental resources</li> <li>• Extended writing tasks</li> </ul>

<b>Equipment needed for lessons</b>	<b>What can you do to support your daughter?</b>
<ul style="list-style-type: none"> <li>• Standard school stationery</li> <li>• Textbook “Mira Express 1</li> </ul>	<ul style="list-style-type: none"> <li>• Check that your daughter knows the correct spelling, gender and position of accents when she is preparing for a vocabulary test.</li> </ul>

<b>How will learning be assessed and progress measured?</b>	<b>Extension &amp; Enrichment opportunities</b>
<ul style="list-style-type: none"> <li>• Baseline assessment in Autumn half-term 1</li> <li>• Students will peer-mark some exercises</li> <li>• Weekly vocabulary tests</li> <li>• Key homework tasks will be graded using the WKGS Grading Criteria</li> <li>• End of unit test to coincide with the end of ten week Spanish / German rotation</li> </ul>	<p style="text-align: center;"><b>MFL Club.</b></p> <p>A programme of events to complement culture, and language of France, Germany and Spain</p> <p>Year 10 Language leaders assigned to every form in Year 7.</p>

If you have any questions about this Learning Overview, please contact the named Head of Department above.