



<b>Subject:</b>	History
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<b>Head of Department:</b>	Mrs K Amery (on maternity leave) (Acting: Mrs Thelwell / Miss Conboy)
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<b>Year:</b>	Seven
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<b>Curriculum organisation</b>
Students are taught in form groups of 28-30 students for two lessons per week.

<b>What topics will your daughter be studying this year?</b>			<b>How will your daughter be learning?</b>
<b>Autumn Term</b> <ul style="list-style-type: none"> <li>History Skills</li> <li>1066 – Edward the Confessor and the Battle of Hastings</li> <li>The Norman Conquest – how William controlled England</li> </ul>	<b>Spring Term</b> <ul style="list-style-type: none"> <li>War of the Roses – an overview</li> <li>The Battle of Bosworth</li> <li>Henry VII – an overlooked King?</li> <li>Henry VIII – wives, people and the Pope</li> <li>Religious change and continuity after Henry VIII – Edward, Mary and Elizabeth</li> </ul>	<b>Summer Term</b> <ul style="list-style-type: none"> <li>Elizabeth’s ‘middle way’</li> <li>Elizabeth’s portraits</li> <li>The Spanish Armada</li> </ul>	<ul style="list-style-type: none"> <li>Within one of three history teams in the class</li> <li>Pair work</li> <li>Problem-solving tasks</li> <li>Analysing historical sources</li> <li>Extended writing tasks</li> <li>Self-reflecting</li> <li>Individual research</li> <li>Creative expression of ideas</li> <li>Pupil-led sessions</li> </ul>

<b>Equipment needed for lessons</b>	<b>What can you do to support your daughter?</b>
<ul style="list-style-type: none"> <li>Standard school stationery</li> <li>Class book</li> </ul>	<ul style="list-style-type: none"> <li>Be inquisitive about her work.</li> <li>Help with homework / research</li> <li>Encourage wider reading of history fact or fiction</li> </ul>

<b>How will learning be assessed and progress measured?</b>	<b>Extension &amp; Enrichment opportunities</b>
<ul style="list-style-type: none"> <li>Baseline assessment in Autumn half-term 1</li> <li>Assessment 1 on the Battle of Hastings</li> <li>Assessment 2 on Henry VIII</li> <li>Assessment 3 on The Spanish Armada</li> <li>Students will peer-mark some exercises</li> <li>Key homework tasks will be graded using the WKGS Grading Criteria</li> </ul>	<ul style="list-style-type: none"> <li>TBA</li> </ul>

If you have any questions about this Learning Overview, please contact the named Head of Department above.