

West Kirby Grammar School KS3 Learning Overview

Subject:	English
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Head of Department:	Mrs G Jefferies
KS3 Coordinator:	Miss J Macaulay

Year:	Seven
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Curriculum organisation
Students are taught in form groups of 28-30 students for four lessons per week, one of which is an independent reading lesson.

What topics will your daughter be studying this year?			How will your daughter be learning?
<p>Autumn Term</p> <p><u>Novel</u> studied from a range including: <i>The Chinese Cinderella</i>, <i>Wonder</i>, <i>The Hunger Games</i>, <i>Private Peaceful</i>.</p> <p><u>Poetry</u> – Pupils are exposed to a range of poetry and poetic techniques linked to the novel.</p>	<p>Spring Term</p> <p><u>The Village Project</u></p> <p>Creative writing – Pupils explore and produce a range of fiction, autobiographical writing.</p> <p>Non-fiction writing – Pupils explore and produce a range of non-fiction writing including newspapers and travel writing.</p> <p>Drama – Pupils examine a range of dramatic writing and are given the opportunity to create their own pieces.</p>	<p>Summer Term</p> <p><u>Poetry and writing</u> on the theme of growing up / childhood/ family which may include: ‘Mother Any Distance’; ‘Catrin’; ‘In Memory of my Grandfather’; ‘Before You Were Mine’.</p>	<ul style="list-style-type: none"> • Whole class discussion • Pair work • Group work • Analysis of text • Extended writing tasks • Opportunities for speaking and listening • Private reading is promoted throughout the year and a record of reading is kept by the pupil. • Emphasis is consistently placed upon accuracy in grammar, punctuation and spelling.

Equipment needed for lessons	What can you do to support your daughter?
<ul style="list-style-type: none"> • Standard school stationery • Copy of novel supplied by school for Autumn term • Appropriate fiction book for Reading lessons 	<ul style="list-style-type: none"> • Encourage access to wide range of texts (fiction and non-fiction) and foster enjoyment of reading. • Access to dictionary and thesaurus. • Encourage student to act on advice and response from teacher and seek clarification if necessary.

How will learning be assessed and progress measured?	Extension & Enrichment opportunities
<ul style="list-style-type: none"> • Baseline assessment in Autumn half-term 1 • Baseline spelling test in Autumn half-term 1 • Students will peer-mark some exercises • Key homework tasks will be marked with a comment and target linked to success criteria. • Key assessments for each term will be graded using the WKGS Grading Criteria. 	<ul style="list-style-type: none"> • Spelling Bee • Readathon • Reading Day – including visit from author • Chris Salmon poetry competition

If you have any questions about this Learning Overview, please contact the named Head of Department above.